

# Adverbial Clauses

-Subordinate Clauses

-Begin with a  
subordinating  
conjunction

- They complement  
Verbs, Adjectives, and  
other Adverbs

Phrase  
lack subject or a verb or both  
E.g. very quickly

Clause  
Includes subject, predicate, or both  
may or may not stand alone  
E.g. The boys left before their father could find them

Adverbs Modify

- verbs  
- adjectives  
- other  
adverbs

Adverbs are Formed

-usually have  
-ly ending

**ADVERBS**

Adverbs Indicate

place, time,  
manner,  
degree

Adverbs Answer

When?  
Where?  
Why?  
How?  
Under What  
Circumstances?

# Read the text and underline the Adverbial Clauses

*Part I.* Read the passage about the ways people learn.

## How Do People Learn Best?

How do people learn best? There is not one answer because much depends on individual learning styles and needs. Over 300 years ago, however, the noted inventor Benjamin Franklin made some observations regarding learning that still hold true for a great many learners today: “Tell me and I forget. Teach me and I remember. Involve me and I learn.”

Imagine that you are learning how to fold a paper airplane. The person teaching you presents the information verbally. She begins by saying:

Take a piece of paper.

Fold it in half.

Open the paper.

Look at the crease in the middle.

Now take one corner and fold it down along the crease.



Benjamin Franklin

## Combine these two sentences using the words below

It may or may not rain. The party will be held inside/outside.

If it rains, the party will be held inside. OR If it doesn't rain, the party will be held outside.

1. Even if

2. Whether or not

3. In case

4. unless

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