### **Adverbial Clauses**

### Adverbial clauses

- Subordinate clauses
- Begin with a subordinating conjunction [SEP]
- They complement verbs, adjectives, and other adverbs

### Phrase

- Lack subject or a verb or both
- E.g. very quickly

#### Clause

- Includes subject, predicate, or both
- May or may not stand alone
- E.g. The boys left before their father could find them

### Adverbs adjectives

other adverbs

### Adverbs are formed

usually have -ly ending

### Adverbs indicate

- place
- time
- manner
- degree

## Adverbs answer question

- When?
- Where?
- Why?
- How?
- Under What Circumstances?

Read the text and underline the adverbial clauses.

How do people learn best? There is not one answer because much depends on individual learning styles and needs. Over 300 years ago, however, the noted inventor Benjamin Franklin made some observations regarding that still hold true for a great many learners today: "Tell me and I forget. Teach me and I remember. Involve me and I learn."

Imagine that you are learning how to fold a paper airplane. The person teaching you presents the information verbally. She begins by saying:

- Take a piece of paper.
- Fold it in half.
- Open the paper.

- Look at the crease in the middle.
- Now take one corner and fold it down along the crease.

# Combine these two sentences using the words below

- Even if
- Whether or not
- In case
- Unless
- It may or may not rain. The party will be held inside/outside.
- If it rains, the party will be held inside. Or If it doesn't rain, the party will be held outside